



## ERASMUS+ INCOMING STUDENTS COURSE CATALOGUE

### Department of Italian Language and Literature

COURSE TITLE: <b>Competenze scritte e orali 1</b>		
Course instructor	Anna Rinaldin, Ph.D.	
Study programme	Graduate study programme in Italian Language and Literature	
Status of the course	Compulsory	
Year of study	1st	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	15+30+0

1. COURSE DESCRIPTION
<b>1.1. Course objectives</b>
<p>The primary aim of this course is to develop students' written and oral language competence, become acquainted with different methods of text analysis, learn and apply the rules of grammar.</p> <p>Other objectives of this course are as follows:</p> <ul style="list-style-type: none"><li>• practice and improve students' writing, listening and speaking skills, with particular focus on the contemporary linguistic study of the Italian language and texts of medium-high level of complexity</li><li>• familiarize students with the linguistic norms of the standard language</li><li>• carry out a comparative analysis of Italian grammar and lexicology</li><li>• use a comparative approach to Italian teaching in order to enable students to apply analytical thinking to linguistics</li><li>• familiarize students with basic research methods, principles and methodologies used in the fields of humanities and social sciences, with particular focus on language research.</li></ul> <p>Students are encouraged to undertake practical work and are familiarized with tools and instruments used in contemporary linguistics. In the practical part of the course, emphasis is placed on the examination of linguistic topics from a methodological point of view. More concretely, students will be given exercises and individual assignments in which they will be required to apply methodological principles to the development of tests aimed at testing students' knowledge. Furthermore, students will make a PowerPoint presentation and give a class presentation in the form of microteaching (lesson plan, written exam and presentation).</p>

The course aims to familiarize students with different types of assessment items that can be used to test students' linguistic knowledge: multiple choice questions, a combination of multiple-choice questions and fill-in-the-blank questions, matching questions, guidelines for writing and structuring essays, etc. Moreover, the objective is to develop students' ability to develop assessment items.

## 1.2. Course enrolment requirements and entry competences required for the course

No prerequisites.

## 1.3. Expected course learning outcomes

By the end of the course, students will be able to:

- demonstrate their language skills at different linguistic levels and through the use of different registers;
- analyze the linguistic features of texts written in the standard Italian language;
- produce different types of texts (texts of medium-high level of complexity) in the Italian language;
- use the standard Italian language;
- show the mastery of language through the appropriate use of phraseological structures;
- show the knowledge of grammatical morphosyntactic aspects of oral and written language;
- distinguish and use the standard and non-standard forms of written and oral language in listening, speaking and writing exercises;
- browse the web pages and interpret the obtained data independently;
- interpret language research methodologies;
- make different types of notes on the given topic;
- apply methodological principles to the development of assessment tests

## 1.4. Course content

- Understanding the multi-layered nature of the Italian Language;
- Relevant features of the standard Italian language;
- Improving students' ability to analyze and use vocabulary items, phraseological units and morphosyntactic elements by working on original texts;
- Improving students' ability to use standard and non-standard forms of written and oral language;
- Practicing the grammatical morphosyntactic structures by working on the original materials: listening, oral expression, written expression.
- Writing, listening and speaking exercises;
- Creating research designs for laboratory and fieldwork studies and the processing of the obtained data;
- Analyzing spoken and written forms, language and text styles
- Test development (exercises).

## 1.5. Manner of instruction

- ✓ Lectures
- ✓ Exercises
- ✓ Individual assignments
- ✓ Other: consultations